



# Social Inference Checklist

Use this checklist to guide treatment and document your student's progress in making logical inferences about social relationships and situations.

Student \_\_\_\_\_ Date \_\_\_\_\_

Check each way the student makes inferences appropriately and consistently without any cueing or prompting.

- \_\_\_\_\_ Detects and understands the significance of clues in pictures
- \_\_\_\_\_ Detects and understands the significance of clues in everyday situations
- \_\_\_\_\_ Makes appropriate inferences about characters and events in stories
- \_\_\_\_\_ Infers people's intentions and predicts their actions
- \_\_\_\_\_ Identifies causes and predicts consequences of comments and behaviors
- \_\_\_\_\_ Interprets gestures appropriately
- \_\_\_\_\_ Interprets facial expressions appropriately
- \_\_\_\_\_ Interprets others' emotions accurately
- \_\_\_\_\_ Pays attention to others' eye contact; interprets eye signals correctly
- \_\_\_\_\_ Recognizes when others need assistance and helps spontaneously
- \_\_\_\_\_ Detects when others are busy and would not welcome distractions
- \_\_\_\_\_ Modifies communication to show emotional support for others
- \_\_\_\_\_ Recognizes making social errors; learns from mistakes
- \_\_\_\_\_ Learns social behavior rules from observing others as well as personal experience
- \_\_\_\_\_ Detects the intent of a playful remark (doesn't take it too seriously)
- \_\_\_\_\_ Responds appropriately to hints used as gentle or indirect commands
- \_\_\_\_\_ Justifies inferences clearly to others

From *Spotlight on Social Skills, Elementary: Making Social Inferences* by Carolyn LoGiudice and Paul F. Johnson  
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