



FREE CEUs Three Ways



No Cost — No Hassle — No Kidding!

SLPs have earned over 200,000 contact hours of FREE CEUs since we started our FREE CEU Program in 2006! The addition of nine new courses this fall brings the total offering of free CEUs to over 90 contact hours. Go to linguistystems.com and click on FREE CE program for more information.

1 Free Online Courses let you access all the study information from your computer and learn at your own pace. Our online courses have no time restrictions!

NEW! Evidence-Based Practice

by Linda Bowers, M.A., SLP; Rosemary Huisingsh, M.A., SLP; and Carolyn LoGiudice, M.A., CCC-SLP

0.2 CEUs/2 CEEs

This course describes the components of evidence-based practice (EBP) and the steps of the EBP process and how they apply to speech-language pathology.

NEW! The SLP's Role in RTI: Using a Workload Approach

by Judy Rudebusch, M.A., Ed.D., CCC-SLP **0.2 CEUs/2 CEEs**

This course provides an overview of RTI and the Workload Approach. Topics discussed include the application of workload concepts to flexible scheduling, educationally-relevant IEPs, participation in RTI/prevention services, and service delivery that changes to meet students' needs.

• **Counseling Theories and Skills for SLPs**

by Hope Reed, SLP.D., CCC-SLP, C.O.M. **0.2 CEUs/2 CEEs**

This course prepares SLPs to understand and deal with the emotions of persons with communication disorders and their families by reviewing counseling theories and skills and the SLP's role in determining when to make referrals.

• **Dysarthria – Understanding and Assessing**

by Nancy B. Swigert, M.A., CCC-SLP **0.2 CEUs/2 CEEs**

Gain in-depth information about etiology and the course of the disease. Learn about evaluating respiration, phonation, resonance, articulation, prosody, and oral musculature.

• **Dysarthria – Practical Approaches for Treating**

by Nancy B. Swigert, M.A., CCC-SLP **0.2 CEUs/2 CEEs**

This course examines all aspects of dysarthria treatment, including treatment for non-progressive, chronic, and degenerative dysarthrias.

• **Stuttering Disorders in School-Aged Children**

by Nina Reardon-Reeves, M.S., CCC-SLP and J. Scott Yaruss, Ph.D., CCC-SLP **0.3 CEUs/3 CEEs**

The course provides an overall view of the assessment and treatment of school-aged children who stutter.



LinguSystems, Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



Certified members of the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA) can accumulate continuing education equivalents (CEEs) for their participation with LinguSystems, Inc. One hour of coursework equals 1 CEE. All CASLPA members are encouraged to participate in ongoing education.



- **Attention Disorders**

by Clare B. Jones, Ph.D. and Jill K. Fahy, M.A., CCC-SLP **0.2 CEUs/2 CEEs**

This course provides a thorough description of AD/HD along with conclusions from research.

- **Changing Behavior to Change the Child's Voice**

by Nancy B. Swigert, M.A., CCC-SLP **0.2 CEUs/2 CEEs**

This course describes the causes, sequelae, and treatment of vocal abuse in children.

- **Intervention Strategies for ELL with Language Learning Disabilities**

by Celeste Roseberry-McKibbin, Ph.D. **0.2 CEUs/2 CEEs**

This course presents therapy strategies and learning materials appropriate for English Language Learners with language-learning disabilities.

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Source® Courses let you earn several hours of CEUs as you study best-selling books from LinguSystems. The CEUs are free. You'll need to buy the Source® book if you don't already own it.

NEW! The Source® for Development of Executive Functions

by Gail J. Richard, Ph.D., CCC-SLP and Jill K. Fahy, M.A., CCC-SLP **0.5 CEUs/5 CEEs**

This course provides an overview of the characteristics of executive functions in children, including how they present, how to assess them, and how to treat them in children with a wide range of developmental communication disorders. The course includes a list of formal assessment instruments and checklists for informal assessments.

NEW! The Source® for Intervention in Autism Spectrum Disorders

by Phyllis Kupperman, M.A., CCC-SLP **0.5 CEUs/5 CEEs**

This course explains the complexities of autism spectrum disorders and provides practical, scientifically-based suggestions for dealing with toddlers through adults. It also includes specific strategies for social development, expressive and receptive language, reading comprehension, classroom behavior, transitioning, and independent living.

NEW! The Source® for Voice Disorders – Adolescent & Adult

by Sandra Kasper Schwartz, M.S., CCC-SLP **0.5 CEUs/5 CEEs**

This course will assist the clinician with both the evaluative tools and therapy tasks to provide services to clients with functional and medical voice disorders. The course is useful to clinicians who have varying degrees of experience with voice disorders.

- **The Source® for Childhood Apraxia of Speech**

by Robin Strode Downing, M.A., CCC-SLP and Catherine E. Chamberlain, M.A., CCC-SLP **0.4 CEUs/4 CEEs**

This course addresses the definition of apraxia in children, treatment principles, evaluations, therapy techniques, and language therapy.

- **The Source® for RTI**

by Judy Rudebusch, M.A., Ed.D., CCC-SLP **0.4 CEUs/4 CEEs**

This course presents the core principles of Response to Intervention; the three-tier intervention model; and the roles of the SLP on the RTI team, in the classroom, as consultant, and as therapist.

- **The Source® for Asperger's Syndrome**

by Timothy P. Kowalski, M.A., CCC-SLP **0.5 CEUs/5 CEEs**

This course details the unique communication and social issues for students with Asperger's Syndrome. Specific treatment strategies and teaching techniques are reviewed.

- **The Source® for Children with Cochlear Implants**

by David J. Ertmer, Ph.D. **0.7 CEUs/7 CEEs**

This course describes the history of cochlear implants and how to care for them. A variety of assessment and intervention strategies are given.

- **The Source® for Dysphagia**

by Nancy B. Swigert, M.A., CCC-SLP **0.8 CEUs/8 CEEs**

This course provides in-depth information on adult evaluations, treatment, and case studies.



- **The Source® for Processing Disorders**

by Gail J. Richard, Ph.D., CCC-SLP **0.8 CEUs/8 CEEs**

The course provides a description of the differential diagnosis of processing disorders. It also provides comprehensive strategies for therapies after academic and communication evaluations.

3 **DVDs for Groups** are for groups of five or more SLPs, making them perfect for inservices. We send your group a DVD to watch and discuss and provide course handouts.

NEW! Asperger Syndrome and Academics: Supports in the General Education Classroom

by Timothy P. Kowalski, M.A., CCC-SLP **0.3 CEUs/3 CEEs**

This presentation discusses the academic skills and deficits frequently associated with Asperger Syndrome. Participants will learn a variety of behavioral supports designed to enhance the child's ability to initiate work assignments, increase motivation, decrease distraction, compensate for gross and fine motor deficits, modify academics, increase cognitive processing, and more.

NEW! Social Language Development Test Elementary

by Linda Bowers, M.A., SLP; Rosemary Huisingh, M.A., SLP; and Carolyn LoGiudice, M.A., CCC-SLP **0.2 CEUs/2 CEEs**

This course examines the research regarding social language development, the standardization study results from the test, and how language functioning and social skill development are related. Discrete skills related to social language functioning are identified, and recommendations for further research are included.

NEW! Pediatric Cochlear Implant Therapy: What Every SLP Should Know

by Amy McConkey Robbins, M.S., CCC-SLP **0.3 CEUs/3 CEEs**

This course covers ten fundamental principles that underline cochlear implant rehabilitation in children. Factors shown to influence communication development will be described, including age at implantation and features of the child's educational environment. Many practical intervention activities will be offered that encourage "thinking while listening" in this population.

- **Executive Functions in the Classroom**

by Jill K. Fahy, M.A., CCC-SLP **0.3 CEUs/3 CEEs**

This course describes how executive functions develop and present in children and how to assess and treat such disorders.

- **Auditory-Linguistic Processing Disorders in Children**

by Jeanane M. Ferre, Ph.D., CCC-A and Gail J. Richard, Ph.D., CCC-SLP **0.3 CEUs/3 CEEs**

This course defines auditory processing, language processing, and central auditory processing disorders. Emphasis is on assessment and differentiation and includes intervention strategies.

- **Autism from A to M**

by Gail J. Richard, Ph.D., CCC-SLP **0.3 CEUs/3 CEEs**

This course explains the differential criteria within autistic spectrum disorders as well as a variety of management strategies to address sensory, communication, behavior, social, and classroom issues.

- **Syndrome Disorders**

by Gail J. Richard, Ph.D., CCC-SLP **0.3 CEUs/3 CEEs**

This presentation provides definitions, behavior and physical characteristics, genetics, symptoms, and diagnostic criteria for 12 syndromes.



CEUs almost always mean hours of driving, a hotel room, and time away from family. With LinguiSystems' Free CEU Program, I am able to earn them bit by bit during my free time. Also, meeting with other SLPs in my area for a DVD for Groups presentation was a treat. We were able to watch a DVD about autism and then discuss the DVD and issues we face every day. I am hoping you continue your CEUs for many years to come.

– Brooke Hartley, SLP
Cody, WY