



# Friendly Behaviors Checklist

Use this checklist to inventory essential interpersonal communication skills for the development and maintenance of friendships. The results will identify areas to target for instruction.

## Friendly Behaviors Checklist

Student \_\_\_\_\_ Date \_\_\_\_\_

<b>Positive Observations</b>	<b>Always</b>	<b>Sometimes</b>	<b>Never</b>
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Clearly understands the difference between a friend and an acquaintance	___	___	___
Respects others' personal space	___	___	___
Exhibits open, positive, friendly behavior	___	___	___
Gives compliments successfully	___	___	___
Recognizes and takes responsibility for socially inappropriate behavior	___	___	___
Acts appropriately when meeting someone new	___	___	___
Makes polite requests of classmates	___	___	___
Makes polite requests of faculty and staff	___	___	___
Consistently expresses thanks	___	___	___
Gives appropriate compliments	___	___	___
Is a good sport	___	___	___
Joins casual group interactions successfully	___	___	___
Classmates respond positively to student's social attempts	___	___	___
Apologizes successfully	___	___	___
Staff and faculty respond positively to student	___	___	___

<b>Negative Observations</b>			
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Tattles on other students	___	___	___
Argues and fights with other students	___	___	___
Argues with staff and faculty	___	___	___
Classmates respond negatively to student's social attempts	___	___	___
Faculty and staff respond negatively to student	___	___	___

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Spotlight on Social Skills, Elementary  
Making Friends