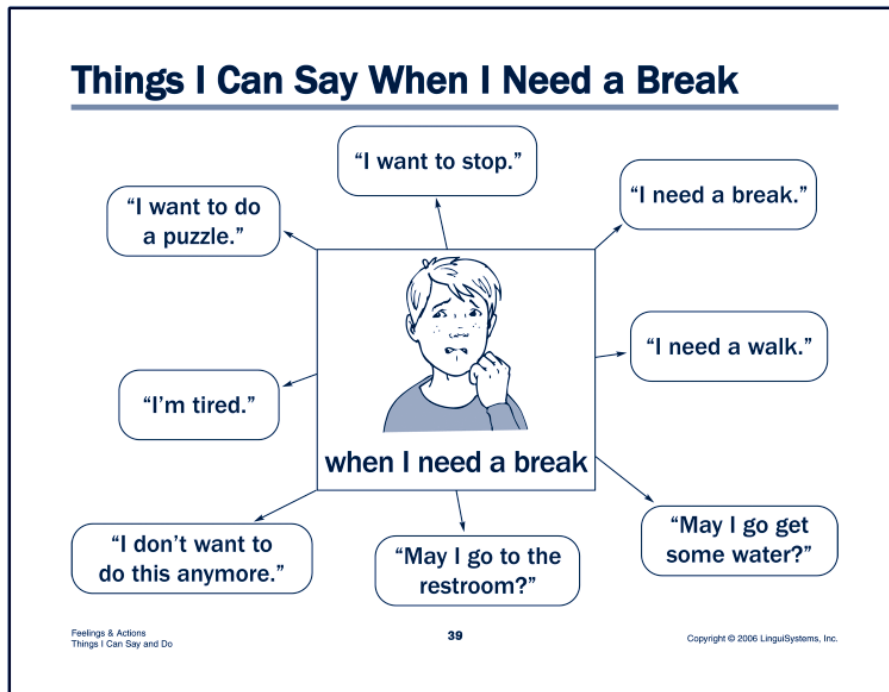


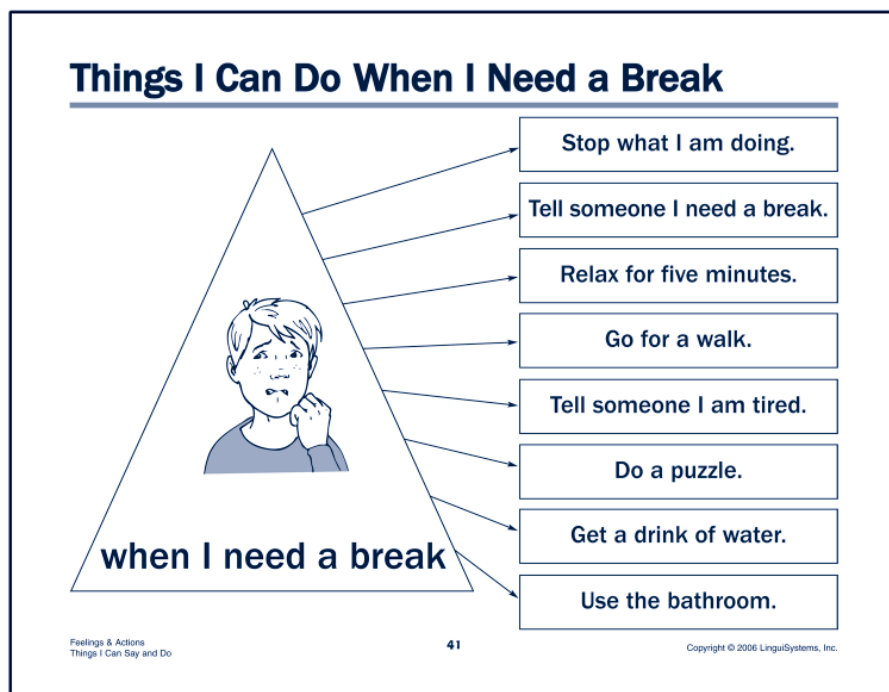


# Graphic Organizers Help Students Develop Functional Communication

It is difficult for children who have communication disorders to access and/or initiate language. Such children often have strength in visual learning and in concrete and literal tasks. Autism & PDD Things I Can Say and Do uses graphic organizers or “webs” to help students understand appropriate responses to make in specific situations and acquire functional terminology. Use these webs to help the student with autism remain organized and self-regulated in the face of stressful circumstances. Below are example webs from Autism & PDD Things I can Say and Do, Feelings & Actions.



The “Say” communication web provides students with actual sentences to say in a variety of functional contexts.



The “Do” activity web highlights a variety of actions using the same functional contexts.



Customize the blank webs with relevant content for your student's needs. Ask the student's family for input and send the webs home. Have the student use the webs in various settings with a variety of communication partners. Post the webs where the student will use them.

## Things I Can Say When I Need a Break

when I need a break

Feelings & Actions  
Things I Can Say and Do

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The geometric shapes help the student differentiate between what to "say" (square) versus what to "do" (triangle).

## Things I Can Do When I Need a Break

when I need a break

Feelings & Actions  
Things I Can Say and Do

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