



Characteristics of Children with Auditory Processing Disorders

The following checklist of characteristic behaviors of children with auditory processing disorders is adapted from Diagnosis and Management of Central Auditory Processing Disorder, Part III: Management by Gail D. Chermak, Ph.D and the National Institute on Deafness and Other Communication Disorders, 2004. It may be helpful in developing evidence for referral and testing.

- Says "huh" or "what" frequently
- Has difficulty with phonics and speech sound discrimination
- Often misunderstands what is said
- Constantly requests that information be repeated
- Has poor receptive and expressive language
- Has poor auditory attention
- Is easily distracted
- Has difficulty following and carrying out oral, multi-step directions
- Has poor auditory memory (span and sequence)
- Has poor listening skills, especially in the presence of background noise
- Learns poorly through the auditory channel
- Gives inconsistent responses to auditory stimuli
- Gives slow or delayed response to verbal stimuli; needs more time to process information
- Has reading, comprehension, spelling, and vocabulary difficulties
- Has low academic performance
- Confuses words that sound alike
- Exhibits behavior problems

Notes: _____

