Skill: Absurdities

Materials: • What’s Missing? Picture Scene
        • What’s Missing? Game Items
        • pencil for each player
        • 30 game chips
        • die

Players: 2-4

Game Instructions/Ideas:
• Place the Picture Scene on the table in front of the players, and give each student a pencil.
• Determine which player will go first (perhaps play Rock, Paper, Scissors until one winner has been declared).
• The first player rolls the die. If she rolls an even number, read one of the directions at random from the Game Items sheet. If she rolls an odd number, ask her a question at random from Game Items sheet.
• If she follows the direction or answers the question correctly, she earns a game chip and play proceeds to the next player. If she does not follow the direction or her response is incorrect, her turn is over.
• Play continues until all of the missing items have been identified or no one can find anything else missing in the Picture Scene. The player who collects the most game chips at the end of play is declared the winner.

Variation:
• If a player does not follow the direction or answers incorrectly, give the next player an opportunity to earn an extra game chip. The player does not lose her regular turn if she does not earn the extra chip.

Missing Items:
\[ \begin{array}{ll}
\square \text{table missing a leg} & \square \text{coat missing a pocket} \\
\square \text{one bunny missing a leg} & \square \text{woman missing her purse} \\
\square \text{one bunny missing an ear} & \square \text{shoe missing its shoelace} \\
\square \text{tricycle missing a tire} & \square \text{fence missing a board} \\
\square \text{rag doll missing an eye} & \square \text{racetrack missing a piece} \\
\square \text{flower missing its stem} & \square \text{missing dog on the leash} \\
\square \text{man missing a shoe} & \square \text{puzzle missing a piece} \\
\square \text{pizza missing a slice} & \square \text{one toaster missing its cord} \\
\square \text{one lamp missing its shade} & \square \text{refrigerator missing its door} \\
\square \text{shirt missing a button} & \square \text{chair missing an arm} \\
\end{array} \]
Directions (Receptive)

- Circle the bunny that is missing its leg.
- Draw an ear on the bunny that is missing an ear.
- Point to the item that is missing its arm.
- Draw a stem on the flower that is missing its stem.
- Mark an X on the part of the pizza that is missing a slice.
- Draw the missing pocket on the jacket.
- Underline the shirt that is missing a button.
- Mark an X where the missing purse should be.
- Draw the missing piece in the racetrack.
- Point to the shoe that is missing its shoelace.
- Circle the part of the fence that is missing a piece.
- Draw stripes on the lamp that is missing its shade.
- Underline the item that is missing a tire.
- Point to the person who is missing a shoe.
- Draw what is missing at the end of the leash.
- Point to the item that is missing its cord.
- Circle the item that is missing its door.
- Point to an item that is missing a leg.

Questions (Expressive)

- What is the chair missing?
- How many legs are missing from the table?
- Are both lamps missing their lampshades?
- How many pieces are missing from the puzzle?
- What is the fence missing?
- Where is the bunny that is missing an ear?
- What is missing from the doll’s face?
- How many tennis shoes are missing a shoelace?
- How many shoes is the man missing?
- What item on the ground is missing a curved piece?
- What item on the ground is missing a round piece?
- Why wouldn’t it be a good idea to let a puppy out alone in this yard?
- Why wouldn’t a child be able to ride the tricycle as it is now?
- What item is the woman missing?
- Why wouldn’t this refrigerator keep food cold?
- Which toaster couldn’t you use to make toast? Why?
- Why might someone buy a shirt that is missing a button?